

# EngWr 51 Grading Rubric

## An **A-level** paper:

- Effectively addresses the assignment, establishing a controlling idea and a strong sense of purpose. Demonstrates audience awareness and shapes a consistent and appropriate voice.
- Demonstrates a strong understanding of issues and ideas raised in the text, effectively integrating and analyzing material from the assigned text.
- Demonstrates logical and skillful organization, using clear transitions to connect and develop ideas.
- Demonstrates strong development, providing specific details and effective reasoning.
- Displays consistently clear and effective sentences. Displays effective mechanics and usage.

## A **B-level** paper:

- Logically addresses the assignment, establishing a controlling idea and a clear sense of purpose. Demonstrates audience awareness and exhibits an appropriate voice.
- Demonstrates a clear understanding of the issues and ideas raised in the text as well as the ability to draw upon and analyze material from the assigned text.
- Demonstrates clear and logical organization, using transitions to connect ideas.
- Demonstrates clear development, providing relevant details and reasoning.
- Displays clear and effective sentences. Displays generally good mechanics and usage.

## A **C-level** paper:

- Addresses the assignment, establishing a controlling idea and identifiable purpose. Demonstrates some awareness of audience though voice may be inconsistent.
- Demonstrates basic understanding of the issues and ideas raised in the text though it may draw upon materials from the assigned text with minimal skill or minimal analysis.
- Demonstrates logical organization with few noticeable lapses, adequately connecting ideas.
- Demonstrates some development but may occasionally lack relevant specific details or reasoning.
- Displays adequate but possibly inconsistent sentences. Displays adequate mechanics and usage.

## A **D-level** paper may:

- Fail to address the assignment directly or clearly; may distort or wander from the assignment or simply summarize; show insufficient awareness of purpose, audience and/or voice.
- Demonstrate minimal understanding of the issues and ideas raised in the text but may fail to draw upon material from the assigned text or may do so with inadequate skill or analysis.
- Demonstrate formulaic or inadequate organization, and may not use, or use inappropriate, transitions to connect ideas.
- Demonstrate little development, and may often lack relevant details or reasoning.
- Display ineffective or incorrect sentences. Display an accumulation of errors in mechanics and usage that are distracting.

## An **F-level** paper may:

- Fail to address the assignment in any meaningful way. Demonstrate a clear lack of purpose or audience awareness.
- Fail to demonstrate minimal understanding of the issues and ideas raised in the texts and fail to draw upon material from the assigned texts or may do so with inadequate skill or analysis.
- Display random or confusing organization and fail to connect ideas.
- Lack development of a controlling idea and supporting detail.
- Display severe and persistent writing errors that impede communication.